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| **Year 9**  **SUBJECT** | **TERM ONE** | | | | | | **TERM TWO & THREE** | | | | | |
| **ASSESSMENT 1** | | | **ASSESSMENT 2** | | | **ASSESSMENT 3** | | | **ASSESSMENT 4** | | |
| **Date** | **Format** | **Topic / Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **Maths** | **OCT** | **Exam** | Factors  Multiples  Types of number  **Chapter 11**  Equations  **Chapter 10** | **DEC** | Exam | Constructions  3D Shapes  **Chapter 12**  Sequences  **Chapter 13**  Decimal Calculations  **Chapter 14** | **Feb** | Exam | Ratio  Proportion  **Chapter 15**  Probability  **Chapter 16** | **JUNE** | Exam | Mixture of questions from chapters covered to date in Assessment 1-3  And  Number Calculations  **Chapter 1 (Book 3)**  Angles  **Chapter 5 (Book 3)** |
| **English** | **OCT** | Speaking &  Listening | Group discussion on an aspect of the novel | **DEC** | Exam | Reading  Writing  Punctuation | **Feb** | Speaking &  Listening | Individual contribution: VLOG on ‘Get Me out of Here!’ | **JUNE** | Exam | Reading  Writing  Punctuation |
| **Science** | **OCT** | Exam | Electricity and Magnetism | **DEC** | Exam | Electricity and Magnetism  Solids, Liquids and Gases | **Feb** | Exam | Earth and Space | **JUNE** | Exam | Earth and Space  Plants at Work  Chemical Reactions  Puberty and Reproduction |

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| **YEAR 9**  **SUBJECT** | **TERM ONE** | | | | | | **TERM TWO & THREE** | | | | | |
| **ASSESSMENT 1** | | | **ASSESSMENT 2** | | | **ASSESSMENT 3** | | | **ASSESSMENT 4** | | |
| **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **History** | **OCT** | Exam | The Reformation and Henry VIII | Dec | Exam | The Reformation and the Tudors | **Feb/Mar** | Study Skills Project | Plantations of Ireland | **JUNE** | Exam | Reformation, Spanish Armada,  Plantations of Ireland, and the Williamite Wars in Ireland |
| **Geog** | **OCT** | Map skills Exam | **Maps**  OS Map  Six Figure Grid Ref.  Height  Land use  Measuring distance. | **DEC** | **Exam** | **People and The Environment**  Rock Types  Weathering  Erosion | **Feb- Mar** | Exam | **Rivers / Coasts**  Water Cycle  Drainage Basin  River Features  Upper, Middle, Lower Course.  Flooding  Coastal Features. | **JUNE** | Exam | **Economic Activities and Population**  **Economic Activities**, Primary, secondary and Tertiary.  **Population**  Population Distribution and change.  Migration – Push and Pull Factors. |
| **YEAR 9**  **SUBJECT** | **TERM ONE** | | | | | | **TERM TWO & THREE** | | | | | |
| **ASSESSMENT 1** | | | **ASSESSMENT 2** | | | **ASSESSMENT 3** | | | **ASSESSMENT 4** | | |
|  | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **TD** | **OCT** | Practical & Graphical Assess.. | Electronic Light – 50%  &  Graphical Task – 50% | **DEC** | **Exam** | 1. Health & Safety  2. Electronics (circuit symbols, circuit diagrams, soldering, P.C.B’s, resistors)  3. Materials (plastics, thermoplastics, thermosetting)  4. Tools & Processes  5. Machines | **Feb / Mar** | Practical & Graphical Assess.. | Moneybox Project – 50%  &  Graphical Task – 50% | **JUNE** | **Exam** | 1. Assessment 2 in addition to  2. Materials (manmade boards & acrylic)  3.Saws  4. Mechanisms (different types, types of movement, cam & follower, gears, levers)  5. Situation, Design Brief, Specification and illustrate a design idea.  6. Numeracy – Calculations |
| **Art** | **OCT** | Practical | Numeracy in Art  Portrait Drawing | **DEC** | **Exam** | Drawing a portrait unaided | **Mar** | Practical | Contextual influences  Picasso  Portrait – creative interpretation | **JUNE** | Practical | Contextual influences  Painting Tone  Van Gogh’s Starry Night |
| **Home Ec.** | **OCT** | Leaflet | The Danger Zone | **DEC** | **Exam** | Food Safety | **Feb/**  **Mar** | Practical | Personal Hygiene  Food safety  Using equipment  Skills  Final outcome | **JUNE** | Exam | From the units covered this year and through a range of skills |

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| **YEAR 9**  **SUBJECT** | **TERM ONE** | | | | | | **TERM TWO & THREE** | | | | | |
| **ASSESSMENT 1** | | | **ASSESSMENT 2** | | | **ASSESSMENT 3** | | | **ASSESSMENT 4** | | |
| **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **Modern Language** | **OCT** | Continuous  Assessment | Assessment on a range of the 4 communication skills. Listening, Speaking, Reading, Writing on the units covered this year. | **DEC** | Exam | From the units covered in Year 8 and 9 and through a range of skills:  Extract specific detail  Identify main points  Demonstrate the use of vocabulary and structures taught  Be prepared to work with occasional unfamiliar language | **Feb** | Continuous  Assessment | Assessment on a range of the 4 communication skills. Listening, Speaking, Reading, Writing on the units covered. | **May** | Exam | From the units covered in Year 8 and 9 and through a range of skills:  Extract specific detail and general information  Identify main points  Demonstrate the use of vocabulary and structures taught  Be prepared to work with occasional unfamiliar language |
| **Music** | **OCT** | Perf  Task | **Solo Performance**   * Prepare and perform 2 pieces on tin-whistle or other chosen instrument | **DEC** | **Exam** | **Scales and Fanfare**  General listening:  Questions on a series of unprepared extracts of music. | **MAR** | Comp  Task | **Fanfare**  Composing a fanfare | **JUNE** | **Exam** | **PART 1**  Theory questions   * Scales/fanfare/film music   **PART 2**  General Listening Assessment |