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| **Year 9****SUBJECT** | **TERM ONE** | **TERM TWO & THREE** |
| **ASSESSMENT 1** | **ASSESSMENT 2** | **ASSESSMENT 3** | **ASSESSMENT 4** |
| **Date** | **Format** | **Topic / Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **Maths** | **OCT** | **Exam** | FactorsMultiplesTypes of number**Chapter 11**Equations**Chapter 10** | **DEC** | Exam | Constructions3D Shapes**Chapter 12**Sequences **Chapter 13**Decimal Calculations**Chapter 14** | **Feb** | Exam | RatioProportion**Chapter 15**Probability**Chapter 16** | **JUNE** | Exam | Mixture of questions from chapters covered to date in Assessment 1-3 AndNumber Calculations **Chapter 1 (Book 3)**Angles**Chapter 5 (Book 3)** |
| **English** | **OCT** | Speaking &Listening  | Group discussion on an aspect of the novel | **DEC** | Exam | ReadingWritingPunctuation | **Feb** | Speaking &Listening  | Individual contribution: VLOG on ‘Get Me out of Here!’ | **JUNE** | Exam | ReadingWritingPunctuation |
| **Science** | **OCT** | Exam  | Electricity and Magnetism | **DEC** | Exam | Electricity and MagnetismSolids, Liquids and Gases | **Feb**  | Exam  | Earth and Space | **JUNE** | Exam  | Earth and SpacePlants at WorkChemical ReactionsPuberty and Reproduction |

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| **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **History** | **OCT** | Exam | The Reformation and Henry VIII | Dec | Exam | The Reformation and the Tudors | **Feb/Mar** | Study Skills Project | Plantations of Ireland | **JUNE** | Exam | Reformation, Spanish Armada,Plantations of Ireland, and the Williamite Wars in Ireland |
| **Geog** | **OCT** | Map skills Exam  |  **Maps** OS Map Six Figure Grid Ref.Height Land useMeasuring distance.  | **DEC** | **Exam** | **People and The Environment** Rock Types Weathering Erosion  | **Feb- Mar** |  Exam  | **Rivers / Coasts** Water Cycle Drainage Basin River Features Upper, Middle, Lower Course.Flooding Coastal Features.  | **JUNE** |  Exam  |  **Economic Activities and Population** **Economic Activities**, Primary, secondary and Tertiary. **Population** Population Distribution and change.Migration – Push and Pull Factors. |
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|  | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **TD** | **OCT** | Practical & Graphical Assess.. | Electronic Light – 50%&Graphical Task – 50% | **DEC** | **Exam** | 1. Health & Safety2. Electronics (circuit symbols, circuit diagrams, soldering, P.C.B’s, resistors)3. Materials (plastics, thermoplastics, thermosetting)4. Tools & Processes5. Machines  | **Feb / Mar** | Practical & Graphical Assess.. | Moneybox Project – 50%&Graphical Task – 50% | **JUNE** | **Exam** | 1. Assessment 2 in addition to 2. Materials (manmade boards & acrylic)3.Saws4. Mechanisms (different types, types of movement, cam & follower, gears, levers)5. Situation, Design Brief, Specification and illustrate a design idea.6. Numeracy – Calculations  |
| **Art** | **OCT** | Practical | Numeracy in ArtPortrait Drawing | **DEC** | **Exam** | Drawing a portrait unaided | **Mar** | Practical | Contextual influences PicassoPortrait – creative interpretation | **JUNE** | Practical  | Contextual influences Painting ToneVan Gogh’s Starry Night |
| **Home Ec.** | **OCT** | Leaflet | The Danger Zone | **DEC** | **Exam** | Food Safety | **Feb/****Mar** | Practical | Personal HygieneFood safetyUsing equipmentSkillsFinal outcome | **JUNE** | Exam | From the units covered this year and through a range of skills |

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| **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** | **Date** | **Format** | **Content** |
| **Modern Language** | **OCT** | Continuous Assessment | Assessment on a range of the 4 communication skills. Listening, Speaking, Reading, Writing on the units covered this year.  | **DEC** | Exam | From the units covered in Year 8 and 9 and through a range of skills: Extract specific detail Identify main points Demonstrate the use of vocabulary and structures taught Be prepared to work with occasional unfamiliar language | **Feb**  | Continuous Assessment  | Assessment on a range of the 4 communication skills. Listening, Speaking, Reading, Writing on the units covered.  | **May**  | Exam  | From the units covered in Year 8 and 9 and through a range of skills: Extract specific detail and general information Identify main points Demonstrate the use of vocabulary and structures taught Be prepared to work with occasional unfamiliar language  |
| **Music** | **OCT** | PerfTask | **Solo Performance*** Prepare and perform 2 pieces on tin-whistle or other chosen instrument
 | **DEC** | **Exam** | **Scales and Fanfare**General listening: Questions on a series of unprepared extracts of music. | **MAR** | CompTask | **Fanfare**Composing a fanfare   | **JUNE** | **Exam** | **PART 1**Theory questions * Scales/fanfare/film music

**PART 2**General Listening Assessment |