



SACRED HEART COLLEGE



WELCOME

Welcome to Sacred Heart College where every child matters. Sacred Heart College has at its heart family values of inclusion, support, challenge, guidance and care. We are exceptionally proud of our community and are equally proud of its diversity. This diversity adds to the rich and inclusive atmosphere that is evident in every corridor and in every classroom in Sacred Heart College.





'The goal must be to provide excellence in education without sacrificing the Catholic vision of education which places the child at the centre of the enterprise.'
(Proclaiming the Mission - The Distinctive Philosophy and Values of Catholic Education)



The Sacred Heart College community ensures that all students are valued and grow in confidence. We are committed to personalised learning, finding the right fit for your child. We encourage them to self-evaluate and peer-assess to enable the independent and reflective learner to flourish. They are prepared for the pursuit of a variety of educational pathways that ensure their needs are met and their skills and aptitudes are catered for.

We are very proud of our pastoral care in Sacred Heart College, and this manifests itself in the daily successes of our students. All achievements are celebrated: academic, musical, artistic, and sporting. We inspire and empower our students, and through this, they excel, equipped with the skills and capabilities to succeed in the world.

There is so much more to Sacred Heart College than academic success. Students are encouraged to participate in a wide variety of curricular and extra-curricular activities and competitions. We put our faith at the centre

of all that we do and promote the Catholic ethos by enabling our students to contribute to their local church communities. Sacred Heart students participate in regular collective worship, study Religious Education, and engage in the Pope John Paul II Award. They bear witness to their faith through action and voluntary work.

It is a time of great change for education in Omagh, and we look forward to moving to the Strule Shared Education Campus in 2028. I can assure you that Sacred Heart College is committed to providing a fully comprehensive and inclusive education that delivers high-quality outcomes. Sacred Heart College pupils leave us confident, independent, and well-equipped to succeed in an increasingly challenging world.

Mr Gormley
Principal

Article 30 (Children of minorities/indigenous groups): Minority or indigenous children have the right to learn about and practice their own culture, language and religion.

Rights Respecting Schools Award

The Unicef UK Rights Respecting Schools Award (RRSA) supports schools across the UK to embed children's human rights in their ethos and culture. The award recognises achievement in putting the UN Convention on the Right of the Child (UNCRC) at the heart of a school's practice to improve well-being and help all children realise their potential.

The award is based on principles of equality, dignity, respect, non-discrimination and participation. The initiative started in 2006 and schools involved in the Award have reported a positive impact on relationships and well-being, leading to better learning and behaviour, improved academic standards and less bullying.



*'Catholic Education must not only prepare students for the world of work but for life in and for the community.'
(Proclaiming the Mission - The Distinctive Philosophy and Values of Catholic Education)*



In Sacred Heart College we are committed to excellence in our curriculum provision across the Key Stages.

Our broad and balanced curriculum enables students to pursue a tailored pathway that will facilitate success.

KEY STAGE 3

Careers
English Maths Science ICT
Geography History RE French
Irish Home Economics Drama
PE Design and Technology Music
Learning for Life and Work

KEY STAGE 4*

Compulsory Subjects at KS4:
English
Maths
RE
Science

GCSE:
Agriculture
Arabic
Art
Business
Business and Communication
Child Development
Digital Technology
Drama
English Literature
Food and Nutrition
French
Geography

History
Irish
Leisure, Travel & Tourism
Learning for Life and Work
Motor Vehicle and Road User Studies
Music
Polish
Physical Education
Science DA SA
Statistics
Technology and Design

BTEC:
IT

OCN:
Applied Science
French
IT
Irish
OCN Business
Personal Success and Well Being
Religion
Sport

Occupational Studies:
Business and Services
Design and Creativity
Technology and Innovation
Environment and Society

Vocational:
Preparation For Adult Life
Prince's Trust

POST-16*

GCE:
Art and Design
Biology
Design and Technology
English Literature
Environmental Technology
Food Science and Nutrition
Geography
Government and Politics
Health and Social Care
History
Life and Health Science
Mathematics
Media Studies
Modern Languages
Religious Studies

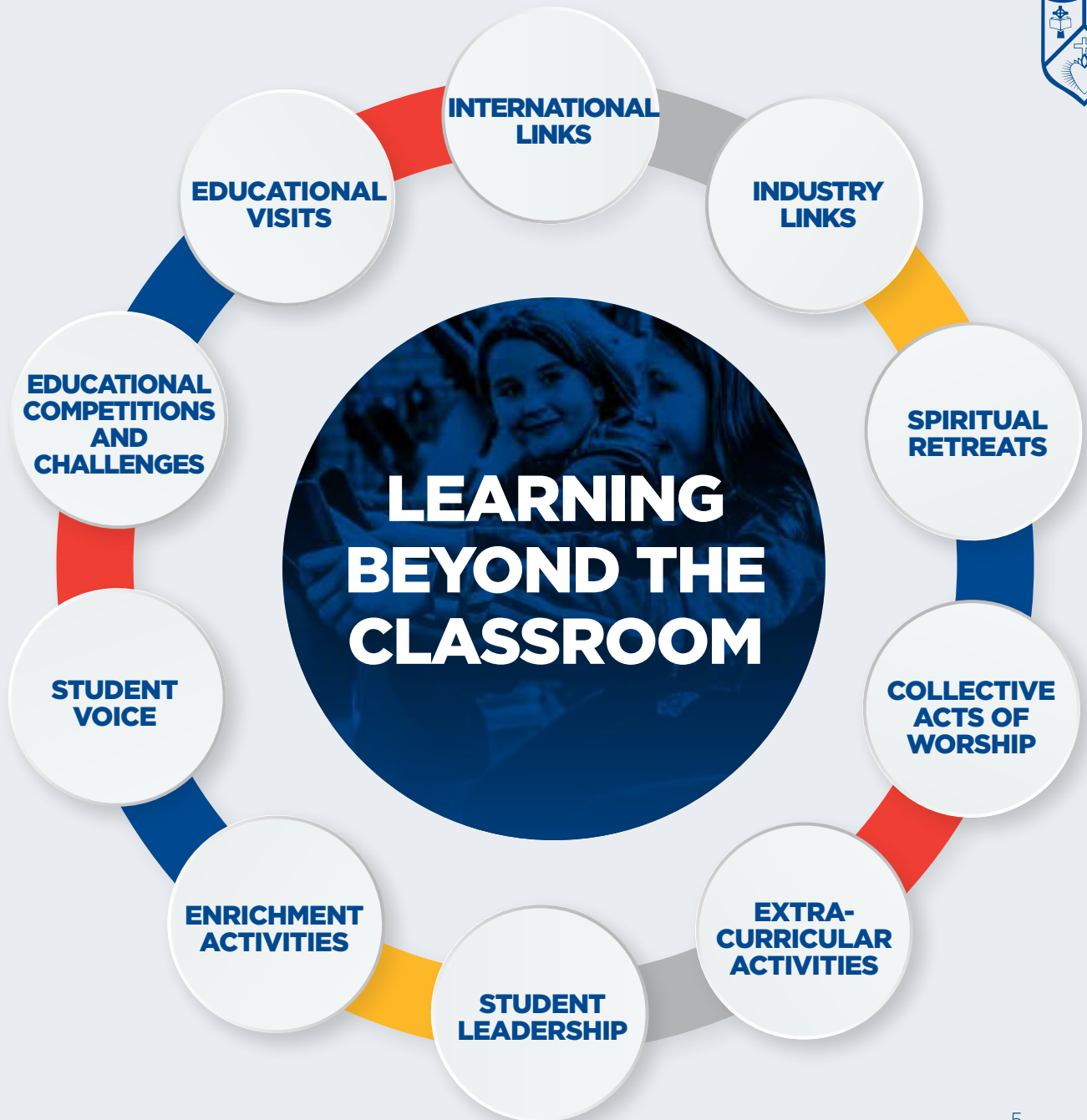
BTEC:
Agriculture
Business
Construction
Children's Care, Learning and Development
Engineering
Games Development
Hospitality
Information Technology
Music
Performing Arts
Sport
Travel and Tourism

**subject to change*

Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest.

Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.







EVERY CHILD IS NURTURED

In the Sacred Heart family all students are recognised and celebrated as individuals but also as part of a caring and nurturing community. Pastoral Care in Sacred Heart is 'Outstanding' and we build positive and supportive relationships between all staff and students.

We believe in educating the whole child and this includes a focus on emotional intelligence and a sense of wellbeing which is necessary for success in the challenging world of the 21st Century.

Article 19 (Protection from all forms of violence): Children have the right to be protected from being hurt and mistreated, physically or mentally. There are ways to discipline children that are effective in helping children learn about family and social expectations for their behaviour – ones that are non-violent, are appropriate to the child's level of development and take the best interests of the child into consideration.

Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

*'The pursuit of the maximisation of the students' potential rightly remains an important goal for Catholic education. The position of the individual in society and his or her life-chances can, of course, be greatly enhanced by a good formal education. And this involves the acquisition of academic qualifications.
(Proclaiming the Mission - The Distinctive Philosophy and Values of Catholic Education)*



We believe all Sacred Heart students can achieve. We treat each student as an individual and we have embedded personalised learning in all that we do. Personalising learning enables our students to identify their strengths and their areas for development; and their progress is measured against targets agreed between students and staff.

We encourage students to know and understand themselves while using their talents and celebrating their successes. This journey of self-knowledge encourages Sacred Heart students to be mature life-long learners who will enhance the experiences of others through sharing.

Article 23 (Children with disabilities): Children who have any kind of disability have the right to special care and support, as well as all the rights in the Convention, so that they can live full and independent lives.

Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest.



EVERY CHILD IS VALUED



We believe success for all can be achieved through an appropriate balance of support and challenge. We have high expectations of all staff and students and these expectations enable students to grow in an environment in which questions can be asked and answers sought.

We challenge students to succeed through active classrooms and the wider experiences offered in the College.

Article 28: (Right to education): Young people should be encouraged to reach the highest level of education of which they are capable.



EVERY CHILD HAS A VOICE

It is the right of all children to have their voices heard and in Sacred Heart we have an active, informed and influential School Council. Student views are sought through self-evaluation tasks, questionnaires and activities designed to collate the views of the whole school.

The positive relationships, 'outstanding' pastoral care provision and robust safe guarding procedures ensure that all students have a voice.

Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account.



'True education aims at the formation of the human person with respect to his ultimate goal, and simultaneously with respect to the good those societies of which, as a man, he is a member, and in whose responsibilities, as an adult, he will share.'
(Vatican II *Gaudium et Spes*)

We believe in our students, in their innate abilities and those they will gain as they develop in Sacred Heart. Our aim is to develop the full potential of all our students, while encouraging them to take an active, and inherently Christian, role in society.

Sacred Heart pupils have various educational pathways from which to choose, both vocational and academic. We are committed to the future of the Omagh area and have built strong relationships with local employers in order that we might meet the needs of our students and those of the local community.



**EVERY CHILD
HAS A FUTURE**



NEW YEAR NEW CHOICE NEW BEGINNING

Every student in Sacred Heart College is treated as an individual; we don't believe in a 'one size fits all' approach. We ensure that students know and understand their abilities and their targets for progress are negotiated and reviewed regularly.

We have developed a Gifted and Talented strategy to ensure students with innate talents or academic gifts are stretched and challenged through the curricular provision and the extra-curricular opportunities on offer.

Our experienced pupil support department ensures barriers to learning are removed and that all students pursue excellence.

Article 15 (Freedom of association): Children have the right to meet together and to join groups and organisations, as long as it does not stop other people from enjoying their rights.

Sacred Heart College has a long legacy of social action projects. We are committed to raising awareness of those less fortunate than ourselves in a local and global context.

Sacred Heart students actively seek to address this inequality with an agreed annual whole school focus. This is brought to life with social justice activities such as fundraising and curriculum projects. As a school community we educate our students about their social responsibilities.

Article 13 (Freedom of expression): Children have the right to get and share information, as long as the information is not damaging to them or others.

Article 14 (Freedom of thought, conscience and religion): Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.

Knowledge is not about power and possession but about becoming truly human and being socially responsible. The distinctiveness of Catholic education rests upon Catholicism's commitment to 'catholicity' - a universal concern for and identification with the other. (Proclaiming the Mission - The Distinctive Philosophy and Values of Catholic Education).



EVERY CHILD MAKES A DIFFERENCE



WHY CHOOSE SACRED HEART COLLEGE?



**WE PROVIDE
'OUTSTANDING'
PASTORAL
CARE**

**WE INVEST IN
OUR PUPILS**

**SACRED HEART
FAMILY VALUES
ARE AT THE
CENTRE OF
ALL WE DO**

**WE OFFER
A VARIETY
OF EXTRA-
CURRICULAR
ACTIVITIES**

**ALL CLASSES
ARE TAUGHT
IN VIBRANT
SURROUNDINGS**

**OUR STUDENTS
EXCEL IN ICT**

**WE HAVE
A POSITIVE
IDENTITY WE
ARE PROUD OF**

**STUDENTS HAVE
EXCELLENT
AND VARIED
EXPERIENCES**

**WE ACTIVELY
PROMOTE
STEAM**

**STUDENTS'
LEARNING IS
SUPPORTED AND
CHALLENGED**

**STUDENTS ARE
PREPARED FOR
A VARIETY OF
PATHWAYS**

**WE LISTEN
AND TAKE
ACCOUNT OF
OUR STUDENT'S
VIEWS**



**INVESTORS
IN PEOPLE** | Silver

Investors in Pupils The Investors in Pupils programme provides a unique pupil participation framework which aims to empower all pupils, increase motivation and contribute to raising achievement across the Key Stages. The programme offers schools a framework for involving pupils in decision making, and developing responsibility and leadership in relation to their learning, behaviour, attendance, school management, classroom management and induction.

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