

YEAR 8 SUBJECT	Term One			Term Two and Three					
	ASSESSMENT 1			ASSESSMENT 2			ASSESSMENT 3		
	Date	Format	Topic / Content	Date	Format	Content	Date	Format	Content
<b>Maths</b>	Dec	Exam	Students will complete a formal exam on following topics:  Data-Statistics <b>(Cpt 8)</b>  Number-Whole Number and calculations <b>(Cpt 1)</b>  Measures- Perimeter and area <b>(Cpt 2)</b>	FEB/ March	Exam	Students will complete a CCEA Mental Maths levelled test	JUNE	Exam	Students will complete a formal exam on following topics:  All topics from PTP1 also Expressions and Formula <b>(Cpt 3)</b> Fractions, Decimals and Percentages <b>(Cpt 4)</b> Angles and 2D shapes <b>(Cpt 5)</b> Algebra-Graphs <b>(Cpt 6)</b> Mental Maths Calculations Transformations and Symmetry <b>(CPT9)</b>
<b>Eng</b>	NOV	Exam	Students will complete a formal writing test.  Students will complete a piece of extended creative writing based on an image.	FEB/ March	Speak / Listen Tasks	Students will complete a Speaking and Listening role play task based on their study of 'Macbeth'	JUNE	Exam	Students will complete a formal reading test.  Students will read a poem and answer questions on the poem.

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Science	NOV	Exam	Students will complete a formal exam on the following topics:  Introducing Science Energy	March	Mean	Students will be awarded an average/mean score based a scientific investigation  Acids and Alkalis	JUNE	Exam	Students will complete a formal exam on the following topics:  Introducing Science Energy Acids and Alkalis Living Organisms Forces Environment
RE	NOV	Exam	Students will complete a formal test on the following topics:  A New Beginning The Bible- the skill of using the bible in particular Baptism Advent and Christmas	FEB/ March		Students will complete a formal test on the following topics:  Palestine in Jesus's Time- the geographical and religious background Lent and Holy Week	JUNE	Exam	Students will complete a formal on the following topics:  Easter and Pentecost Jesus' Disciples Parables Leadership and Organisation in the Catholic Church- My Parish.

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	<b>History</b>	DEC	Exam	<p>What is History Skills and The Coming of the Normans: Students will complete formal exam.</p> <p>Awareness of Evidence, Working out Centuries, Chronology.</p>	FEB/ March	Radio Script and Delivery	Coming of the Normans: Battle of Hastings Radio Broadcast	JUNE	Exam
<b>Geog.</b>	NOV	Exam	<p>Map Skills Students will complete formal exam.</p> <p>Direction, Distance / Scale, Symbols and Grid References.</p>	Feb/ March	Weather Investigation	<p>Weather Weather Elements. Measuring components of the Weather, Local Factors that influence temperature, Wind. Weather Graphs. Bar graph and Line Graph.</p>	JUNE	Exam	<p>Topics from PTP1 and 2 along with Settlement</p> <p>Students will complete formal exam.</p> <p>What is a Settlement? Factors Influencing the location of Settlement. Settlement functions and Patterns. Settlement Hierarchy. Land Use Zones.</p>

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<b>Modern Lang.</b>	<b>NOV</b>	Exam	Students will complete assessments on a range of Listening, Speaking, Reading and Writing skills	<b>FEB/ March</b>	Mean	Students will be awarded an average mark on class participation and class tests in a range of Listening, speaking, reading and writing skills	<b>JUNE</b>	Exam	Students will complete assessments on a range of Listening, Speaking, Reading and Writing skills
<b>Music</b>	<b>NOV</b>	Exam	Listening Skills: Complete an aural test on the elements of music, families of the orchestra and general listening.	<b>FEB/ March</b>		Performance and Listening Skills: Perform a solo and ensemble piece on the ukulele. Display knowledge of how to hold the ukulele and play at least three chords with fluency. Complete an aural test on recognising the instruments of the orchestra.	<b>JUNE</b>	<b>Exam</b>	Composing and Listening Skills: Compose a piece of programme music which interprets and brings a story to life through the music. Complete an aural test which will include notation and topics covered throughout the year.

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<b>Home Ec.</b>	Dec	Exam	<ul style="list-style-type: none"> <li>• Health and safety</li> <li>• Dangers in the kitchen</li> <li>• Personal hygiene</li> <li>• Equipment</li> <li>• The cooker</li> <li>• Healthy eating</li> </ul>	FEB/ Mar	Practical	<ul style="list-style-type: none"> <li>• Practical routine</li> <li>• Using cooking methods to successfully prepare a dish</li> <li>• Health and safety in the kitchen</li> <li>• Knife skills/electric equipment</li> </ul>	JUNE	Exam	Health and safety in the kitchen Personal Hygiene and Handwashing Equipment Healthy eating The Eatwell Guide Nutrients
<b>Art and Design</b>	DEC	Project	Colour Theory – <ul style="list-style-type: none"> <li>• primary/</li> <li>• secondary colours</li> <li>• colour wheel</li> <li>• water colour</li> <li>• pencils and paint.</li> <li>• skills based</li> </ul>	FEB/ MAR CH	Project/ practical	<ul style="list-style-type: none"> <li>• Abstract Art – His and appreciation of Art.</li> <li>• Tonal Composition inspired by the work of Robert Delaunay.</li> <li>• Colour / tonal skills</li> <li>• Creative presentation of all elements.</li> </ul>	JUNE	Practical & Research	PATTERN – Creative Industries Career Links Design – <ul style="list-style-type: none"> <li>• planning,</li> <li>• designing patterns / motifs that could be used in the Creative Industries.</li> <li>• Pupil will create their own design which will develop into surface printing.</li> </ul>

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<b>TD</b>	Dec	Exam	<ul style="list-style-type: none"> <li>• Health &amp; Safety.</li> <li>• Electronics (circuit symbols, circuit diagrams &amp; soldering.)</li> <li>• Materials (Hardwoods, softwoods &amp; acrylic.)</li> <li>• Tools &amp; processes.</li> <li>• Machines.</li> <li>• Design question (Specification &amp; illustrate a design idea.</li> </ul>	FEB/ Mar	Practical & Graphical Assessment	50% Practical  50% Graphical Design Task	JUNE	Exam	<ul style="list-style-type: none"> <li>• Health &amp; Safety.</li> <li>• Electronics (circuit symbols, circuit diagrams &amp; soldering.)</li> <li>• Materials (Hardwoods, softwoods &amp; acrylic.)</li> <li>• Tools &amp; processes.</li> <li>• Machines.</li> <li>• Mechanisms (levers, linkages, fulcrum, pivot, load &amp; effort.)</li> <li>• Situation, Design Brief, Specification &amp; illustrate a design idea.</li> <li>• 2D &amp; 3D shapes / Shading</li> <li>• Numeracy – calculations, dimensions</li> </ul>